



<b>Shahid Beheshti University of Medical Sciences</b> <b>School of Nursing and Midwifery</b> <b>Education Development Office</b>	<b>Document ID</b>
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<b>Information about the course</b>
<b>Department:</b> School of Nursing and Midwifery ,Shahid Beheshti University of Medical Sciences <b>Educational group provider:</b> community health nursing <b>Course Name:</b> Culture and Nursing <b>Type and number of units:</b> 1 theoretical unit <b>Prerequisites/Corequisites:</b> None <b>Field and level of education:</b> Master's degree in nursing <b>Class day and time:</b> Sunday at 13-15

<p>The information of the person in charge of the course</p> <p>The information of the person in charge of the course: Dr. Fateme Pashaei Sabet Academic rank: Assistant Professor of Nursing Field of study: Nursing Place of work: Faculty of Nursing and Midwifery, Shahid Beheshti University of Medical Sciences Contact phone: 02188655366 Email: pashaii1392@gmail.com</p>	<p><b>Information of associate professors</b></p> <p>Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of Professors:</p>
<b>The date of the last revision of the lesson plan:</b>	



## Lesson Description

**Main Goal:**

**Specific Goals: (expected competencies)**

After the end of the course, the learner is expected to be able to:

## Educational Approach

### Virtual class

Related teaching-learning method

Simultaneous online class  non-simultaneous online class  inverted class   
simulation methods  gamification  discussion forum

Other

### In-person class

Related teaching-learning methods:

Lecture  small group discussion  question and answer   
solution-based learning  problem-based learning   
scenario-based learning, project presentation

Other (name):

### Hybrid

Please name the method use from all face-to-face and virtual methods:



## Tentative Lesson Plan

Session Number	Date	Topic	Teaching-learning method	Lecturer
	20/1/1402 Sunday	General introduction to the lesson unit, presentation of the lesson plan, meaning and concept of culture, race, ethnicity	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	27/1/1402 Sunday	Cultural construction and disease. Cultural position of the disease	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	10/2/1402 Sunday	Cultural competence - areas, process and obstacles to its acquisition	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	2/17/1402	Continuation of cultural competence - areas, process and barriers to its acquisition, labeling and stereotyping behavior, discrimination, racism and ethnocentrism	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	24/2/1402 Sunday	Imposition, conflict, invasion and cultural shock	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	31/2/1402	Healthy culture and behavior, customs and methods of health maintenance, cultural conflicts and the incidence of disease		Dr.fatemeh pashaei sabet
	7/3/1402	Nursing culture, Leininger's cultural nursing model	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	7/3/1402	Cultural assessment in nursing	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet
	21/3/1402	General introduction to the lesson unit, presentation of the lesson plan, meaning and concept of culture, race, ethnicity	Lecture - question and answer - group discussion	Dr.fatemeh pashaei sabet



## Student Expectations/Course Rules

Student expectations/course rules:

1-Regular and timely attendance and interaction in face-to-face and virtual classes

2-Presenting the conference by creating a space for group interaction in one of the subjects of the lesson based on the following framework: Statement of the problem and the necessity of the subject under discussion by mentioning up-to-date statistics Using the latest reliable sources and scientific articles in preparing content Adhering to the content framework and using the teaching method appropriate to the topic of the minute Presentation within a maximum of 30 minutes Sending the conference materials to all students one week before the presentation time

3- Oral presentation of a published article related to the course topics based on the following framework: Selection of new articles from approved scientific journals Presenting the summary of the article in maximum 20 minutes and answering the questions in the next 10 minutes Sending the paper to all students one week before the presentation time

## Evaluation Method

**Formative assessment:**

**Summative assessment:**

No.	Evaluation method	The contribution of the method to the student's final grade



## Lesson Resources:( last edition)

### A. Books

- - Lesson resources: (last edition)
- a. Books
- 1-Medical Sociology: Manouchehr Mohseni. Last edition
- 2-Culture, health and disease: Helman Cecil. Translated by Kobri Fallah Hosni, Mandana Shirazi. Last edition
- 4-Stanhope, M & Lancaster, J. Community/public health nursing. Last edition.
- 5-Community health nursing: Promoting and protecting the public's health (Community Health Nursing)... Barbara Walton Spradley. Judith Ann Allender... Last edition
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- b. Articles: books, research magazines and other specialized and reliable sites in this field

### B. Article

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### C. E-learning materials

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- J. Electronic content
- : Importance of Cultural Competence in Nursing + 10 Examples of
- Culturally Competent Nursing Care